

Purpose

Vanderbilt University Medical Center is certified by the American Board of Medical Specialties (ABMS) as a Multi-Specialty Portfolio Program. This certification allows the VUMC Office for Continuous Professional Development to support physician efforts to improve patient care through process improvement activities. Maintenance of Certification (MOC), also known as Continuing or Continuous Certification, is the process by which a physician who has initially become board certified in the specialty practice of their choice maintains their board certification status.

MOC Part II

Criteria and Eligibility

Certified CME activities at VUMC that meet the following criteria will be eligible for MOC II credit for applicable boards. These criteria are designed to identify activities with case based robust discussion among participants to promote assessment of practice by attendees.

1. Case based learning format. Presentation of a case and stepwise incremental discussion.
2. Small group (typically, but not restricted to, less than 30 participants)
3. Active discussion among participants
4. Didactic material if present is focused on evidence related to patient case and management
5. Recommendation for Future Practice

The Office for Continuous Professional Development currently offers MOC II credit for diplomats of the following boards:

- American Board of Anesthesiology: ABA MOCA Part II & ABA MOCA Patient Safety
- American Board of Internal Medicine
- American Board of Otolaryngology – Head & Neck Surgery
- American Board of Pathology
- American Board of Pediatrics
- American Board of Surgery (coming soon)

Claiming MOC Part II

Once a faculty member's profile has been set up to record MOC II credit, and the evaluation component is completed, they will receive the credit automatically when they text in the CME code for CE/MOC certified activities. Our office reports MOC II credit to the respective boards once a quarter throughout the year with the final push of data occurring in December. MOC II credit cannot be awarded retroactively and can only be reported within the same year the credit was earned.

If you are a faculty member setting up a new CE activity and would like to discuss receiving MOC II credit, or if you already have a CE certified activity and would like to inquire about adding MOC II credit, please email OCPD for assistance.

Please visit the ACCME for additional information on the MOC Part II Program:

- [CME that Counts for MOC](#)
- [CME for Maintenance of Certification Program Guide](#)

Examples of "self-assessment CME"

- Morbidity and Mortality Conference
- Morbidity, Mortality, and Improvement Conference
- Tumor Boards
- Patient Care Conference
- Teaching Conference

For boards that do not specify an evaluation methodology, the activity director of the certified CME activity will attest that the CME activity meets the eligibility criteria on an annual basis. Learner self-assessment is assumed to be present as described above and no accounting of specific learner behavior will be tracked beyond attendance at a specific session.

Exception to the criteria

1. Didactic activities like departmental grand rounds *may* be eligible for self-assessment CME but will require participant learners to assess knowledge gained as the result of participation. A post-activity quiz containing items relevant to the learning activity is required. Learners achieving a correct response threshold set by the activity director and/or the relevant board would be eligible for MOC II credit.
2. Other approaches specified by specialty boards.

Please Note: MOC II credit is not offered for the month of December to allow for accurate and timely end-of-year reporting. The participants will continue to receive CE credit for their participation during this timeframe.

MOC Part IV

The Office for Continuous Professional Development is approved as a Portfolio Program Sponsor through the American Board of Medical Specialties (ABMS). Physicians and Physician Assistants are eligible to receive Part IV Improvement in Medical Practice credit through the appropriate ABMS board through internal quality improvement (QI) projects and initiatives.

The ABMS Portfolio Program supports health care organizations' quality and safety goals, encourages Physician and Physician Assistants involvement in QI activities and offers continuing certification credit for the improvement work being done in practice.

MOC Part IV credit is available for the following participating ABMS member boards:

- American Board of Anesthesiology
- American Board of Dermatology
- American Board of Emergency Medicine
- American Board of Family Medicine
- American Board of Internal Medicine
- American Board of Medical Genetics and Genomics
- American Board of Obstetrics and Gynecology
- American Board of Ophthalmology
- American Board of Otolaryngology – Head and Neck Surgery
- American Board of Pathology
- American Board of Pediatrics
- American Board of Physical Medicine and Rehabilitation
- American Board of Preventive Medicine
- American Board of Psychiatry and Neurology
- American Board of Radiology
- American Board of Surgery
- American Board of Thoracic Surgery
- American Board of Urology
- National Commission on Certification of Physician Assistants

Qualifying activities must:

- Include an oversight process that ensures adherence to meaningful participation criteria.

- Have measurable, relevant, and time-appropriate aims for improvement.
- Incorporate appropriate, relevant and (when available) evidence-based measures and interventions.
- Document data collection pre- and post-intervention.

Eligibility

To be eligible for continuing certification credit through the ABMS Portfolio Program, a physician or physician assistant should meet at least one of the following criteria:

- Provides direct or consultative care to patients.
- Oversees clinical care delivery.
- Has an organizational leadership role in quality improvement or patient safety.
- Serves as a quality improvement coach, trainer, or student/resident QI advisor.

Meaningful Participation Requirements

A physician or physician assistant can receive continuing certification credit by fulfilling these requirements for meaningful participation:

- Identify and/or acknowledge a gap(s) in outcomes or in care delivery.
- Identify and/or review data related to the gap(s).
- Identify or acknowledge appropriate intervention(s) designed to improve the gap(s) OR participate in the planning and selection of intervention(s) designed to improve the gap(s).
- Implement intervention(s) for a timeframe appropriate to addressing the gap(s), OR monitor and manage implementation of intervention(s) for a timeframe appropriate to addressing the gap(s).
- Review post-intervention data related to the gap(s).
- Reflect on outcomes to determine whether the intervention(s) resulted in improvement. If no improvement occurs after an intervention, participants must reflect on why no improvement occurred.

In order to receive MOC IV credit, the QI project leader must attest to each participant's meaningful participation in their QI project. After the participants have completed the REDCap survey to attest to their meaningful participation, a list of names will be sent to the QI leader for confirmation before credit is submitted.